

Going Places! ECIS Librarians' Conference, Berlin 2008

| Session | Presenter | Title | Room | Time |
|--|--|---|----------------------|---------------|
| Friday 29 February 2008 : morning | | | | |
| 0 | John Royce, Eileen Penman, Ambrose Kelly | Opening announcements, welcome/s, housekeeping and more | ballroom | 8:45 - 9:15 |
| 0 | Ross Todd | Screenagers in the Networked Wired World: Engaging Learners in the Information-to-knowledge Experience | ballroom | 9:15 - 10:30 |
| | | | Foyer/ Exhibition | 10:30 - 11:00 |
| Coffee Break, time with vendors, supported by Facts on File | | | | |
| 1 | Ana Bela Pereira Martins | The School Libraries Network Programme | 1 | 11:00 - 11:45 |
| 1 | Vida Juozaitis | Sex and Censorship in the School Library (repeated in session 5) | 2 | 11:00 - 11:45 |
| 1 | Sophie Lechevalier & Peter Barr | The Oliver Web-Based Solution for International School Libraries | 3 | 11:00 - 11:45 |
| 1 | Angelina Pereira | WEB 2.0—An Open Door! (repeated in session 12) | 4 | 11:00 - 11:45 |
| 1/2 | Margaret Read MacDonald | Wake Up Your Day With Story! Audience-participation Folktales to Share. | 5 | 11:00 - 12:45 |
| 1/2 | Patrick Jones | Don't Tell, Sell: the Art and Science of Booktalking | mugg I | 11:00 - 12:45 |
| 2 | Marion van Engelen | How to Make ECIS Guidelines Work for Libraries and Not the Other Way Round | 1 | 12:00 - 12:45 |
| 2 | Susan Clark | Ample Language Input: The School Library and English as an Additional Language (EAL) Middle School Students (repeated in session 6) | 2 | 12:00 - 12:45 |
| 2 | John Royce | Wikipedia, changing its spots? | 3 | 12:00 - 12:45 |
| 2 | Colleen MacDonell | Project-Based Inquiry Units for Young Children (repeated in session 5) | 4 | 12:00 - 12:45 |
| | | | Restaurant | 12:45 - 14:00 |



Lunch, Sponsored by Follett International

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| Friday 29 February 2008 : afternoon | | | | |
| 3/4/5 | Lourense Das / Helen Boelens / Luisa Marquardt / Maria Jose Vitorino Goncalves | ENSIL meeting 13:45-13:50 Welcome and introduction 13:50-14:40 Presentation: A new kind of information specialist for a new kind of learning /14:45-15:35 Presentation: School libraries staff competencies: cooperation and research centered tools 15:40-16:30 Presentation: An international e-learning project for school librarians 16:35-16:45 Minutes Meeting Wels - April 2007 16:45-17:25 Presentation: ENSIL in the future: new model for sustainability and advocacy; followed by a discussion on the proposal "Future of ENSIL". 17:25-17:30 Other business, summary and closing | mugg II | 13:45 - 17:30 |
| 3 | Johanna Schooley | Class Imaginations Flow Into a Story | 1 | 14:00 - 14:45 |
| 3 | Ambrose Kelly | Librarians reaching out. Helping set up a library system in rural South Africa, in the Kalahari (repeated in session 4) | 2 | 14:00 - 14:45 |
| 3 | Ruth Merrett | Library Resources for Children with English a Second Language | 3 | 14:00 - 14:45 |
| 3/4 | Robert McLaughlin | Strategies for Engaging Non-Tech Savvy Educators in Using Library and Learning Technology Resources (NICI) | 4 | 14:00 - 15:45 |
| 3 | Sophie Lechevalier & Peter Barr | The Latest Web-Based Oliver System: What's New? | 5 | 14:00 - 14:45 |
| 3/4 | Toni Buzzeo | Collaborating to Meet Standards: Teacher-Librarian Partnerships | mugg I | 14:00 - 15:45 |
| 4 | Jill Egan | Online Search Tools | 1 | 15:00 - 15:45 |
| 4 | Ambrose Kelly | Librarians reaching out. Helping set up a library system in rural South Africa, in the Kalahari (repeat of session 3) | 2 | 15:00 - 15:45 |
| 4 | Jean Simson / Ruth Owen / Marjorie Schreier | Battle of the Books: A Reading Challenge | 3 | 15:00 - 15:45 |
| 4 | Ingrid Skirrow & John Royce | The OCC- A Share-House of IB Resources and Expertise | 5 | 15:00 - 15:45 |
| | | | Foyer/ Exhibition | 15:45 - 16:15 |
| Coffee Break plus time with vendors supported by Ebsco | | | | |
| 5 | Colleen MacDonell | Project-Based Inquiry Units for Young Children (repeat of session 2) | 1 | 16:15 - 16:45 |
| 5 | Vida Juozaitis | Sex and Censorship in the School Library (repeat of session 1) | 2 | 16:15 - 16:45 |
| 5 | Joan Dyer-Westacott | What's Hot and What's Not in YA Lit (repeated in session 7) | 3 | 16:15 - 16:45 |
| 5 | Megan Jane Lindsay | Picture Books for Older Readers and How to Read Them (repeated in session 6) | 4 | 16:15 - 16:45 |
| 5 | Theresa Breslin | Locating Leonardo | mugg I | 16:15 - 17:30 |



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| Saturday 1 March 2008 : morning | | | | |
| 6 | Fiona Ellis | What Makes Them Click? Tips on How to Entice Visitors to Keep Returning to Your Website | 1 | 9:00 - 9:45 |
| 6 | Joan Cobb | Titlewise Collection Analysis (Follett) | 2 | 9:00 - 9:45 |
| 6 | Megan Jane Lindsay | Picture Books for Older Readers and How to Read Them (repeat of session 5) | 3 | 9:00 - 9:45 |
| 6 | Susan Clark | Ample Language Input: The School Library and English as an Additional Language (EAL) Middle School Students (repeat of session 2) | 4 | 9:00 - 9:45 |
| 6/7 | Linda Cornwell | Straw Into Gold: Turning Reluctant and Compliant Readers into Engaged Readers | Köp I | 9:00 - 10:45 |
|  | | | | |
| 6/7 | Margaret Read MacDonald | Toward a Kinder Planet: easy-to-tell folktales which point ways toward building a caring community. | mugg II | 9:00 - 10:45 |
|  | | | | |
| 7 | Joan Dyer-Westacott | What's Hot and What's Not in YA Lit (repeat of session 5) | 1 | 10:00 - 10:45 |
| 7 | Ellen Baxter | Titlewave..What's New? (Follett) | 2 | 10:00 - 10:45 |
| 7 | Emily Schoenbeck | The Research Diamond (a model for online and print research) | 3 | 10:00 - 10:45 |
| 7 | Kimete Basha i Novosejt & Seija Rantanen | The Extended Essay Process: One Model of Successful Collaboration and Integration | 4 | 10:00 - 10:45 |
|  | | | | |
| Coffee Break, Time with Vendors, Crafts Exhibit sponsored by NewsBank | | | Foyer/ Exhibition | 10:45 - 11:15 |
| 8/9 | Rose Dotten & Nathalie Mertes | Information Literacy: A New Curriculum for Students for the Future | 1 | 11:15 - 12:45 |
| 8/9 | Larry Gilbert | Destiny Library Manager Training (Follett) | 2 | 11:15 - 12:45 |
| 8/9 | Kate Shepherd | Edited? Or Translated and Transformed? What does happen to a book when it is republished to the American market? (repeated in session 12/13) | 3 | 11:15 - 12:45 |
| 8/9 | Ann Symons & Margaret Sullivan | Let's Build! What Does a New School Library Look Like in 2011? | 4 | 11:15 - 12:45 |
| 8/9 | Ross Todd | "The ABC of Collaboration - Actions, Challenges and Barriers" | Köp 1 | 11:15 - 12:45 |
| 8/9 | Patrick Jones | Why We Are Kids Best Assets: the Role of Librarians in Youth Development | mugg I | 11:15 - 12:45 |
| | | | Restaurant | 12:45 - 14:15 |
|  | | | | |
| Lunch, Sponsored by Scholastic | | | | |

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| Session | Presenter | Title | Room | Time |
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| Saturday 1 March 2008 : afternoon | | | | |
| 10/11 | Jill Pennington | When the Going Gets Tough—Practical Solutions to Library and Librarian's Problems | 1 | 14:15 - 15:45 |
| 10/11 | Helena Maria Paz dos Reis Carvalho | Reading: Activities and Games to Empower Citizenship | 2 | 14:15 - 15:45 |
| 10/11 | Robert McLaughlin | Minimizing Academic Database and Hardware Costs through Global Collaboration: Exploring Whether and How Best NICI's Nonprofit Virtual Library and Hardware Co-op's and IS Librarians Might Collaborate (NICI) | 3 | 14:15 - 15:45 |
| 10/11 | Ingrid Skirrow | Job-Alike Sessions for IB-PYP, MYP, DP Librarians | 4 | 14:15 - 15:45 |
| 10/11 | Theresa Breslin | Right Book—Write! | Köp 1 | 14:15 - 15:45 |
| 10/11 | Toni Buzzeo | Beyond Sharing the Book: Using Picture Books as Mentor Texts to Engage Students in Effective Reading and Writing | mugg I | 14:15 - 15:45 |
| Coffee Break, time with vendors and booksigning | | | Foyer/ Exhibition | 15:45 - 16:30 |
| Sunday 2 March 2008 : morning | | | | |
| 12/13 | Nathalie Mertes & Rose Dotten | School Libraries for Information Literacy Programs in Canada, Belgium and Your Country: An International View on Requirements and Implementation Strategies (repeat of session 1) | 1 | 9:00 - 10:45 |
| 12 | Angelina Pereira | WEB 2.0—An Open Door! | 2 | 9:00 - 9:45 |
| 12 | Justin Dechene | Make the Best Resources Available to Students in a Way that Works for your Library | 3 | 9:00 - 9:45 |
| 12/13 | Ingrid Skirrow & Yvonne Barrett | The role of the library in IB World Schools | 4 | 9:00 - 10:45 |
| 12/13 | Kate Shepherd | Edited? Or Translated and Transformed? What does happen to a book when it is republished to the American market? (repeat of sessions 8/9) | mugg I | 9:00 - 10:45 |
| 12 | Theresa Breslin | Conflict Resolution: Boys Reading and Citizenship | mugg II | 9:00 - 9:45 |
| 13 | Kathleen Putnam | MLS Programs Today: Outlook and Options | 2 | 10:00 - 10:45 |
| 13 | Monica Morscheck | Using Web 2.0 Technologies: Conducting Surveys to Improve Library Services | 3 | 10:00 - 10:45 |
| 13 | Linda Cornwell | Got Books? How the Librarians and Teachers Can Collaborate Together to Increase Reading Achievement Through Access to Books | mugg II | 10:00 - 10:45 |
|  | | | Foyer/ Exhibition | 10:45 - 11:15 |
| Coffee Break, time with vendors | | | ballroom | 11:15 - 12:00 |
| 14 | Toni Buzzeo | Endnote: For the Love of Books: Keeping Story Alive in the Lives of Children and Teens | ballroom | 11:15 - 12:00 |
| Lunch, conference ends | | | Restaurant | 12:00 - 13:00 |